# Petrucci • Harwood • Herring • Madura Ninth GENERAL CHEMISTRY

Principles and Modern Applications



### Chapter 2: Atoms and the Atomic Theory

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### Contents

- 2-1 Early Chemical Discoveries and the Atomic Theory
- 2-2 Electrons and Other Discoveries in Atomic Physics
- 2-3 The Nuclear Atom
- 2-4 Chemical Elements
- 2-5 Atomic Mass

### Contents

- 2-6 Introduction to the Periodic Table
- 2-7 The Concept of the Mole and the Avogadro Constant
- 2-8 Using the Mole Concept in Calculations

# Focus On Occurrence and Abundances of the Elements

#### 2-1 Early Discoveries and the Atomic Theory

#### Lavoisier 1774Law of conservation of mass

Proust 1799 Law of constant composition

Dalton 1803-1888 Atomic Theory



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# Conservation of Mass



# Dalton's Atomic Theory

- ① Each element is composed of small particles called **atoms**.
- ② Atoms are neither created nor destroyed in chemical reactions.
- ③ All atoms of a given element are **identical.**
- ④ Compounds are formed when atoms of more than one element combine.

# Consequences of Dalton's theory

- Law of Definite Proportions: combinations of elements are in ratios of small whole numbers.
- ☆ In forming carbon monoxide, 1.33 g of oxygen combines with 1.0 g of carbon.



In the formation of carbon dioxide
 2.66 g of oxygen combines with 1.0 g of carbon.



#### 2-2 Electrons and Other Discoveries in Atomic Physics



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#### Properties of cathode rays



(a)

**(b)** 



Electron m/e =  $-5.6857 \times 10^{-9}$  g coulomb<sup>-1</sup>

### Charge on the electron



 ☆ From 1906-1914 Robert Millikan showed ionized oil drops can be balanced against the pull of gravity by an electric field.
 ☆ The charge is an *integral* multiple of the electronic charge, *e*.



# Radioactivity

#### **Radioactivity is the spontaneous emission of radiation** from a substance.

- $\Rightarrow$  X-rays and  $\gamma$ -rays are high-energy light.
- $\Rightarrow$   $\alpha$ -particles are a stream of helium nuclei, He<sup>2+</sup>.
- $\Rightarrow$  β-particles are a stream of high speed electrons that originate in the nucleus.



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## 2-3 The Nuclear Atom

#### **Geiger and Rutherford**



### The $\alpha$ -particle experiment



Most of the mass and all of the positive charge is concentrated in a small region called the nucleus .



☆ There are as many electrons outside the nucleus as there are units of positive charge on the nucleus



If the atom is the Houston Astrodome

Then the nucleus is a marble on the 50 yard line

#### Chadwick's Experiment (1932)

H atoms - 1 p; He atoms - 2 p mass He/mass H should = 2 measured mass He/mass H = 4

$$\alpha + {}^{9}\text{Be} \longrightarrow {}^{1}n + {}^{12}\text{C} + \text{energy}$$

neutron (n) is neutral (charge = 0) n mass ~ p mass =  $1.67 \times 10^{-24} \text{ g}$ 



#### **Nuclear Structure**

#### Atomic Diameter 10<sup>-8</sup> cm 1 Å

Nuclear diameter 10<sup>-13</sup> cm

Particle	Mass		<b>Electric Charge</b>	
	kg a	amu	Coulombs	(e)
Electron	$9.1094 \times 10^{-31}$ (	0.00054858	$-1.6022 \times 10^{-19}$	-1
Proton	$1.6726 \times 10^{-27}$	1.0073	$+1.6022 \times 10^{-19}$	+1
Neutron	$1.6749 \times 10^{-27}$	1.0087	0	0

#### Scale of Atoms

\*The heaviest atom has a mass of only  $4.8 \times 10^{-22}$  g and a diameter of only  $5 \times 10^{-10}$  m.

**Useful units:** 

☆ 1 amu (atomic mass unit) = 1.66054 × 10<sup>-24</sup> kg
☆ 1 pm (picometer) = 1 × 10<sup>-12</sup> m
☆ 1 Å (Angstrom) = 1 × 10<sup>-10</sup> m = 100 pm = 1 × 10<sup>-8</sup> cm

Biggest atom is 240 amu and is 50 Å across. Typical C-C bond length 154 pm (1.54 Å) Molecular models are 1 Å /inch or about 0.4 Å /cm

Slide 22 of 34

# 2-4 Chemical Elements

**\***To represent a particular atom we use symbolism:

number p + number n  $\longrightarrow_{A_{Z}}^{A_{Z}} E^{\pm ?}$  — number p – number e

A= mass number Z = atomic number

Slide 23 of 34

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# Isotopic Masses



#### 2-5 Atomic Mass



**Relating the Masses and Natural Abundances of Isotopes to the Atomic Mass of an Element.** Bromine has two naturally occurring isotopes. One of them, bromine-79 was a mass of 78.9183 u and an abundance of 50.69%. What must be the mass and percent natural abundance of the other, bromine-81?

#### What do we know:

The sum of the percent natural abundances must be 100%.

The average mass of bromine (read from the periodic table) is the weighted contribution of the percent abundance times the mass of each contributing isotope. Recall equation 2.3.

#### Strategy

Identify the unknown abundance of bromine-81 by calculation. Use this value in the equation for the average mass of an element to solve for the mass of the unknown isotope. Recall equation 2.3.

#### Solution

Write the general equations

 $100\% = \chi_1 + \chi_2 + \chi_3 \dots$ 

Atomic mass =  $\chi_1 \times m_1 + \chi_2 \times m_2 + \chi_3 \times m_3 \dots$ 



#### Calculate





# The Periodic Table

- Read atomic masses.
- Read the ions formed by main group elements.
- Read the electron configuration.
- Learn trends in physical and chemical properties.

We will discuss these in detail later

# The Mole

- Physically counting atoms is impossible.
- We must be able to relate measured mass to numbers of atoms.
  - buying nails by the pound or kilogram.
  - using atoms by the gram

### Avogadro's number

The mole is an amount of substance that contains the same number of elementary entities as there are carbon-12 atoms in *exactly* 12 g of carbon-12.

$$N_{\rm A} = 6.02214199 \times 10^{23} \text{ mol}^{-1}$$

# The Mole



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### Molar Mass

• The molar mass, *M*, is the mass of one mole of a substance.

 $M(g/\text{mol} {}^{12}\text{C}) = A(g/\text{atom} {}^{12}\text{C}) \times N_A(\text{atoms} {}^{12}\text{C}/\text{mol} {}^{12}\text{C})$ 

**Combining Several Factors in a Calculation—Molar Mass, the Avogadro Constant, Percent Abundance**. Potassium-40 is one of the few naturally occurring radioactive isotopes of elements of low atomic number. Its percent natural abundance among K isotopes is 0.012%. How many 40K atoms do you ingest by drinking one cup of whole milk containing 1.65 mg of K/mL?

Want atoms of <sup>40</sup>K, need atoms of K,

Want atoms of K, need moles of K,

Want moles of K, need total mass of K and M(K) (the molar mass).





Convert concentration of K (mg/mL K) into mass of K (g K)  $c_{K}(mg/mL) \times V(mL) \rightarrow m_{K}(mg) \times (1g/1000mg) \rightarrow m_{K}(g)$   $n_{K} = (1.65 mg/mL K) \times (225 mL) \times (1 g/1000 mg)$ = 0.371 g K

Convert mass of K(g K) into moles of K (mol K)  $m_{K}(g) \times 1/M_{K}(mol/g) \rightarrow n_{K}(mol)$   $n_{K} = (0.371 \text{ g K}) \times (1 \text{ mol K}) / (39.10 \text{ g K})$  $= 9.49 \times 10^{-3} \text{ mol K}$ 

Convert moles of K into atoms of <sup>40</sup>K

 $n_{K}(\text{mol}) \times N_{A} \rightarrow \text{atoms } K \times 0.012\% \rightarrow \text{atoms } {}^{40}\text{K}$ atoms  ${}^{40}\text{K} = (9.49 \times 10^{-3} \text{ mol } \text{K}) \times (6.022 \times 10^{23} \text{ atoms } \text{K/mol } \text{K})$ x (1.2 × 10<sup>-4 40</sup>K/K) = 6.9 × 10<sup>17 40</sup>K atoms

Note that the text shows two slightly different methods.

There is often more than one correct way to solve a problem, but the strategy for the solution is often the same for any of the calculations.

Slide 39 of 34

# End of Chapter Questions

- Problem solving is an integral part of the learning process.
- You must exercise your skills just like a varsity athlete does.
- Use your coaches, they can help you with skills for success.