

Course Name/Code	: Regional Politics – CIR208
Instructor	: Asst. Prof. Dr. Salih Bayram
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Office Hours	: Monday, 13.00-14.00; Thursday, 16.00-17.00

Aims of The Course

This course aims to acquaint students with the regional approach to international relations, and provide an empirical overview of the major issues in many regions of the world, including historical as well as recent developments. Some of the regions to be covered are the Asia-Pacific, Latin America, Middle East, Africa, Europe, and North America.

Course Outcomes

Upon completion of this course, the student should :

1. be familiar with the regional approach to international relations
2. be familiar with the major issues in many regions of the world
3. be able to follow and interpret recent developments in these regions

Method

The instructor may use case studies, lectures, questions and exercises from the textbook, Power Point presentations, and student experiences and responses.

Textbooks

Main textbooks:

Barry Buzan and Ole Wæver. *Regions and Powers: The Structure of International Security*. Cambridge University Press, 2003.

Joseph J. Hobbs. *World Regional Geography*. 6th Edition. Brooks/Cole Cengage Learning, 2009.

Additional books:

Sallie A. Marston et al. *World Regions in Global Context: People, Places, and Environments*. Pearson, 2008.

Howard J. Wiarda. *American Foreign Policy in Regions of Conflict: A Global Perspective*. Palgrave Macmillan, 2011.

Thomas M. Magstadt. *Nations and Governments: Comparative Politics in Regional Perspective*. Wadsworth, 2011.

Readings from the main textbooks are mandatory. Students are also encouraged to read relevant chapters from the additional books.

Attendance Procedure

Punctuality and regular attendance in classes is of prime importance for successful completion of this course. Students will be expected to arrive for class on time and to remain in class until the end of the class session.

Course Changes:

The course syllabus provides a general plan for the course. The professor reserves the right to make periodic changes to the syllabus, including: assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

Contents of The Course

Date	Topic	Readings
February 28	Introduction & General information about course mechanics	
March 7	Conceptual framework	Buzan, Chs1,2,3
March 14	South Asia	Buzan, Ch.4; Hobbs, Ch.7, Module7.1
March 21	South-East Asia	Buzan, Chs.5-6; Hobbs, Ch.7, Module7.2
March 28	East Asia	Buzan, Chs.5-6; Hobbs, Ch.7, Module7.3, Module7.4
April 4	Middle East and North Africa	Buzan, Ch.7; Hobbs, Ch.6, Module6.1
April 11	Sub-Saharan Africa	Buzan, Ch.8; Hobbs, Ch.9, Module9.1
April 18	Midterm exam	
April 25	South America	Buzan, Ch.10; Hobbs, Ch.10, Module10.2
May 2	North America	Buzan, Ch.9; Hobbs, Ch.11, Module11.1, Module11.2, Module10.1
May 9	European Core	Buzan, Ch.11; Hobbs, Ch.4, Module4.1
May 16	European Periphery	Buzan, Ch.12; Hobbs, Ch.4, Module4.2
May 23	Post-Soviet States	Buzan, Ch.13; Hobbs, Ch.5, Module5.1
May 30	Oceania	Hobbs, Ch.8, Module8.1

Grading**Midterm Exam: 30%****Final Exam: 40%****Attendance: 10%****Readings: 10%****News Assignment: 10**

There will be a midterm exam and a final exam, and students will also get points for attendance and participation, and for their news assignments. Examinations will cover material presented in class and in the textbook.

News assignments: Students will be required to find a recent news article on the topic covered that week, and comment on the article by connecting the news story to the material covered in the required reading. Each student will be assigned one week.

Class Participation

Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students are expected to participate in class discussions.

Students are expected to come to class having made all the assigned readings for that session. To be successful in the course, the student should expect to spend a minimum of 3-4 hours per week on readings.

Academic Dishonesty:

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of "F" for the class.