

Course Name/Code: Global Security – CIR 309

Instructor : Assist.Prof. Övgü Kalkan Küçüksolak

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Aim of the Course

This course is designed to familiarize students with the contemporary issues of security. In the context of changing and broadening security agenda several theories, concepts and topics will be explored. Some of the vital security issues such as terrorism, transnational criminal organizations, nuclear proliferation and environmental issues will be discussed.

Course Outcomes

Upon completion of this course, the student should:

1. have an understanding of main debates in international security
2. be familiar with different theoretical approaches in the field
3. be able to analyze security issues in a systematic framework

Method

The instructor may use case studies, lectures, questions and exercises from the textbook and articles. The course is taught in English.

Readings

As listed in the course content, chapters from these books and articles from academic journals will be discussed.

Kolodziej, Edward A. (2005). *Security and International Relations*. New York: Cambridge University Press.

Terriff, Terry; Croft, Stuart; James, Lucy et.al. (1999). *Security Studies Today*. Cambridge: Polity Press.

Williams, Paul (2008). *Security Studies*. New York: Routledge.

Buzan, Barry; Wæver, Ole; de Wilde, Jaap (1998). *Security: a New Framework of Analysis*. Boulder, Colo. : Lynne Rienner Pub.

Hough, Peter (2004). *Understanding Global Security*. New York: Routledge.

Attendance Procedure

Punctuality and regular attendance in classes is of prime importance for successful completion of this course, just as the same punctuality and attendance is important in the business world. Students will be expected to arrive for class on time and to remain in class until the end of the class session.

Course Changes

The course syllabus provides a general plan for the course. The professor reserves the right to make periodic changes to the syllabus, including: assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

Content of the Course

Period	Topic	Material
Week 1	Introduction to Security Studies	David A. Baldwin. "Security Studies and the End of the Cold War," <i>World Politics</i> 48:1 (Oct.,1995), p.117-141.
Week 2	The Foundations of Security Studies: Hobbes, Clausewitz and Thucydides	Kolodziej, <i>Security and International Relations</i> , chp.1
Week 3	Traditional Views of Security	Terriff, <i>Security Studies Today</i> , chp.2 John J. Mearsheimer, "Structural Realism", Available at: http://mearsheimer.uchicago.edu/pdfs/StructuralRealism.pdf
Week 4	Traditional Views of Security	Terriff, <i>Security Studies Today</i> , chp.2
Week 5	Film Screening: Dr. Strangelove	

Week 6	Constructivism	<p>Ted Hopf. “The Promise of Constructivism in International Relations Theory”, <i>International Security</i> 23:1 (Summer, 1998), p. 171-200.</p> <p>Williams, <i>Security Studies</i>, chp.5</p>
Week 7	Discussing the ‘New’ Security Environment	<p>Victor Cha. “Globalization and the Study of International Security,” <i>Journal of Peace Research</i> 37:3 (May, 2000), p.391-403.</p> <p>Sean Kay. “Globalization, Power and Security,” <i>Security Dialogue</i> 35:9 (2004), p.9-25.</p>
Week 8	Midterm	
Week 9	Terrorism	<p>Nilüfer Karacasulu. “Security and Globalization in the context of International Terrorism,” <i>Uluslararası Hukuk ve Politika</i> 2:5 (2006), p.1-17.</p> <p>Audrey Kurt Cronin. “Behind the Curve: Globalization and International Terrorism,” <i>International Security</i> 27:3 (Winter 2002-2003), p. 30-58.</p> <p>Kimberly A. Powell, “Framing Islam: An Analysis of U.S. Media Coverage of Terrorism since 9/11”, <i>Communication Studies</i> 62:1, (2011), 90-112.</p> <p>Connor Huff, Joshua D. Kertzer, “How the Public Defines Terrorism”, <i>American Journal of Political Science</i>, 2017.</p> <p>Ramon Spaaij ve Mark S. Hamm, “Key Issues and Research Agendas in Lone Wolf Terrorism”, <i>Studies in Conflict & Terrorism</i>, 38:3, 2015, 167-178.</p> <p>Edwin Bakker ve Beatrice de Graaf, “Lone Wolves: How to Prevent This Phenomenon?”, ICCT, <i>Expert Meeting Paper</i>, November 2010.</p> <p>Ramon Spaaij, “The Enigma of Lone Wolf</p>

		<p>Terrorism: An Assessment”, <i>Studies in Conflict & Terrorism</i>, 33:9, 2010, 854-870</p> <p>2015 Global Terrorism Index: http://economicsandpeace.org/wp-content/uploads/2015/11/Global-Terrorism-Index-2015.pdf</p> <p>2017 Global Terrorism Index: https://reliefweb.int/report/world/global-terrorism-index-2017</p> <p>Countering Lone Actor Terrorism, https://www.chathamhouse.org/about/structure/international-security-department/countering-lone-actor-terrorism-project</p>
Week 10	Transnational Criminal Organizations	<p>Phil Williams. “Transnational Criminal Organizations and International Security,” <i>Survival</i> 36:1 (Spring 1994), p.96-113.</p> <p>Williams, <i>Security Studies</i>, chp.30</p> <p>Matt Herbert."Partisans, Profiteers and Criminals: Syria's Illicit Economy" http://www.fletcherforum.org/wp-content/uploads/2014/04/38-1_Herbert1.pdf</p>
Week 11	Environmental Issues	Williams, <i>Security Studies</i> , chp. 18
Week 12	Towards Global Security: Integration Theories and Global Politics	Hough, <i>Understanding Global Security</i> , chp.11
Week 13	Conclusion	

Class Participation

Students are encouraged to ask questions to clarify understanding and expected to make presentations on related topics.

Academic Dishonesty

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of “F” for the class.