Course Name/Code: Nationalism and Ethnicity in World Politics–C IR 316
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Office Hours: Tuesday, 13.00-15.00

Aim of The Course

The main objective of that course, at which, students is to quest for the theories of nationalism. After the Cold War era and globalization, the fall and division of some federal states also leaded to the need for redefining the relations between state and nation and citizen in the context of national culture and subculture. It draws the attentions of the people with the rise of ethnic separatist nationalism, racism, xenophobia in the national, regional and global politics of post-national terms. It is a systemic change from the macro national state order into more non-state micro level actors as sub-national groups in the international system. Thus, new regimes and orders favor full liberalizations, politics, economics, democracy and human rights. Nowadays, many countries tries to rearrange national order so as to deepen its democratic structure with the help of socio-political dynamics in post-cold war process. It will be designed as a social contract with the relations of state-society and individuals within the framework of universal democratic standards rather than ethnic, ideological, religious, gender exclusions. Our purpose in this course, to reconsider alternatives and discuss the various types of nationalist ideologies, primordial’s, colonial, ethnic, civic nationalism, pan-nationalism, post-nationalism. Somehow, Turkish case, also elaborated as the early Republican period, the Ottoman Legacy and the Millet system. Having expressing the political, social, cultural context of the terms, we will cover national building process. At last, we deal with the related concepts of nationalism and ethnicity, formation of national building, east-west examples, national identity, secular state and society, nationhood, citizenship, nationality and nationalist ideologies, migration, Diaspora in world politics.

Course Outcomes

A student who successfully completes this course will be expected to be able;

1. To comprehend better the historical discussions about nationalism.
   1.1. To understand generally the historical evolutionary development of the nation state building.
   1.2. To perceive better the basic conceptualizations and definitions of nationalism literature.
   1.3. To have the ability to analyze the theories of nationalism.

2. To explain better the basic qualities of the types of modern nationalism.
   2.1. To interpret main nation state systems in the modern international systems.
   2.2. To analyze emergence of the types of modern nationalism and problems.
   2.3. To elicit the different ethnic, racial, religious, linguistic minority disputes in the states of the world.

3. To recognize complex problems related to the ethnicity, national identity, citizenship, discrimination, assimilation, integration, democracy.
   3.1. To evaluate better ideological, social, cultural, economic and political dynamics of Turkish Nationalism.
   3.2. To investigate, the basic resources of modern Turkish nationalism.(Millet system, Ottomanism, Panislamism, Turanism and Anatolian nationalism).
   3.3. To interpret the relationship of the states in terms of various ethnic, minority based disputes among the states.
   3.4. To interpret the relationships between the states and nationalism according to the variations in domestic structures by reflecting their history, law, regimes in the Europe, America, Middle East and Central Asia.(Pan-Europeanism, Pan-Africanism, Pan-Arabism: successes-failures)
   3.5. To distinguish the role of the state and international organizations in protection human rights and freedom. Democratization of the state-society-indivudual relations, and structural change in(freedom, security, domestic sovereignty) international politics.

4. the student finds Turkey’s nation state system’ transformation by Europeanisation, globalization, regionalization into post-national system.
4.1. To explicate objectively which factors affecting the states foreign policies as national, cultural, historical, economical, ideological and external variables.
4.2 To analyze comparatively various countries which has ethnic separatist violence to overcome the terror violence. A search for political schemes as federal, unitary, confederal, national, local, geographical and regional level within the democratic political systems.
4.3 Since post-Cold war process, Globalization both homogenizes and fragment the societies which challenges and provides opportunities for states.

5. To get wise to follow the developments in law, regimes and rules to protect the human rights, minority rights and rule of law in the international system, International Law and International organizations in the world. Such as Humanitarian Interventions, Protect to responsibility, EU council Human rights court, International Criminal Court, European Local administration charter.

6. To recognize and illustrate the rights and responsibilities between citizen-society-state relations within liberal democratic multicultural practices in the complex dynamic interdependent world, what are the primary current risks, matters and alternatives Solutions they search for..

**Method**
The instructor may use lectures, comparisons, and case studies from textbooks and visual materials, too.

**Textbooks**

**Main Textbook:**

**Subsidiary texts:**


Güzel, Şehmus. Devlet


Heper, Metin. Devlet ve Kürtler, Prof. Dr., Alan y., İstanbul, 1995.


If you miss a class, it is your responsibility to e-mail your instructor, visit your instructor's office to find out what was covered in class and to find out your assignments for the following class. You also need to state how you will make up the missed work. If no contact is made, late assignments will not be accepted.

**Attendance Procedure**

Punctuality and regular attendance in classes is of prime importance for successful completion of this course, just as the same punctuality and attendance is important in the business world. Students will be expected to arrive for class on time and to remain in class until the end of the class session.

**Note:** If you miss a class, it is your responsibility to e-mail your instructor, visit your instructor's office to find out what was covered in class and to find out your assignments for the following class. You also need to state how you will make up the missed work. If no contact is made, late assignments will not be accepted.
**Reward for Good Attendance:** If you have perfect attendance, your final grade will be increased one grade.

**Course Changes:**
The course syllabus provides a general plan for the course. The professor reserves the right to make periodic changes to the syllabus, including: assignments, case studies, time table, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

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<tr>
<th>Content of The Course</th>
<th>Period</th>
<th>Unit</th>
<th>Topic</th>
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<td><strong>March 7</strong></td>
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<td>The concept of ethnicity, race, nation and Nationalism</td>
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<td><strong>March 14</strong></td>
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<td>Theories of Ethnicity and nationalism</td>
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<td><strong>March 21</strong></td>
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<td>Sources and forms of nationalism: before-after modernity</td>
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<td><strong>March 28</strong></td>
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<td>Varieties of Nationalism</td>
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<td><strong>April 4</strong></td>
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<td>Ethnicity, minority, race, religion in the world</td>
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<td><strong>April 11</strong></td>
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<td>Modernity, identity, democracy: Turkish nationalist discourses</td>
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<td><strong>April 18</strong></td>
<td><strong>MIDTERM</strong></td>
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<td><strong>April 25</strong></td>
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<td>The question of Formation of National Identity between Turkish states</td>
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<td><strong>May 2</strong></td>
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<td>Ethnic conflict and nationalism</td>
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<td><strong>May 9</strong></td>
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<td>Redefining nation state and citizen</td>
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<td><strong>May 16</strong></td>
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<td>International law, nationalism and self determination</td>
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<td><strong>May 22</strong></td>
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<td>Globalization, transnationalism, regionalism, ethnicity to European Nation state</td>
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<td><strong>May 29</strong></td>
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<td>Ethnicity, Nationalism, Multiculturalism</td>
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<td><strong>June 6</strong></td>
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<td>General overview</td>
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**Evaluation Methods and Tools**
Examinations will cover material presented in class and in the textbook. Unless announced otherwise, there will be a midterm examination and a final.
A summary of the grading follows:
**Midterm:** 40% - **Final Exam:** 50% - **Attendance & Class Participation** 10% = final grade.

**Class Participation**
Students are encouraged to ask questions to clarify understanding and to discuss and debate the theories, principles, and concepts from the text, case studies, and lectures. Students will be expected to participate in class and will be called upon on a regular basis.

**Academic Dishonesty**

Academic dishonesty will NOT be tolerated. Any student found to be involved in any verifiable incident of academic dishonesty (copying, cheating, plagiarizing, etc.) will receive a grade of “F” for the class.